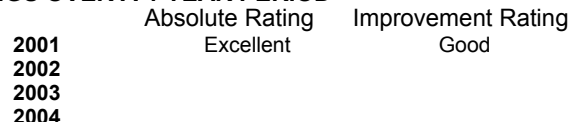


ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

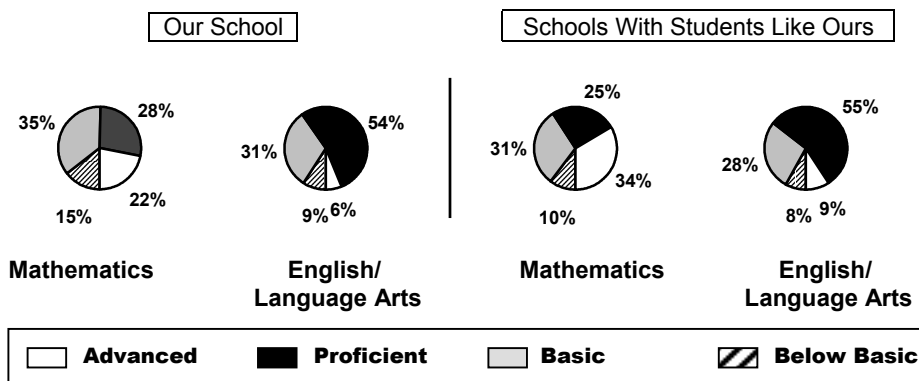
Number of Elementary schools with students like ours: 13.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=578)	90.8	85.5	N/A	N/A
Students with disabilities other than Speech (n=48)	62.5	46.9		
Students without disabilities (n=528)	93.8	89.2		
Gender				
Male (n=300)	91.3	86.4		
Female (n=276)	90.9	84.8		
Ethnic Group				
African American (n=61)	75.4	60		
Hispanic (n=4)	N/A	N/A		
White (n=492)	93.3	88.3		
Other (n=19)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=42)	73.8	59.5		
Pay for lunch (n=534)	92.5	87.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$3,881	N/A	\$4,920	\$5,347
• Prime instructional time	95.9%	Up from 95.8%	91.7%	90.2%
• Student-teacher ratio in core subjects	22.1 to 1	N/A	20.6 to 1	18.7 to 1
STUDENTS (n=1,134)				
• Attendance Rate	97.4%	Down from 97.7%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.7%	N/A	0%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.2%	N/A	0%	3.1%
• First graders who attended full day kindergarten	91.2%	Up from 83.9%	93.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2%	Up from 1.6%	1.3%	3.6%
TEACHERS (n=67)				
• Professional Development days per teacher	6.3 Days	Down from 6.4	7.5 Days	7.6 days
• Attendance Rate	99%	Up from 98.8%	96.1%	95.1%
• Teachers with advanced degrees	46.3%	Up from 44.4%	63.4%	47.7%
• Continuing contract teachers	74.6%	Down from 82.5%	90.2%	83.8%
• Teachers with out-of-field permits	4.5%	Down from 4.8%	0%	0.0%
• Teachers returning from the previous school year	87.5%	Down from 90.5%	85.9%	87.2%
• Average teacher salary	\$37,520	Up 5.3%	\$39,461	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.9%	N/A	68.3%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	99.2%	N/A	97.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	22.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0.2%	0.3%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	38.3%	Up from 29.7%	36%	11.5%
• With disabilities other than speech	9.1%	Up from 7.5%	5.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Throughout the 2000-2001 school year, the Bethel Elementary School staff continued their effort to maintain and expand upon the educational excellence for which the school has long been known. During that time, 962 parents and community members contributed over 26,000 hours. Forty volunteers, representative of the partnerships forged between the school and the business community, gave another 992 hours. Much of the work achieved by the volunteers came through the Parent-Teacher Association. From the gathering of parents at the "School Information Night" in August 2000, the PTA recruiting endeavors have been relentless to provide Bethel students with opportunities for success.

Under the skilled leadership of President Bonnie Wallin, the PTA made substantial contributions to the education of all Bethel students. In addition, this organization bore the financial responsibility for school improvement in many areas. A particularly strong component of the PTA mission for the year brought exciting scientific experiences to the school campus and made technology a more plausible educational vehicle for the school as a whole. Proudly, the Bethel PTA membership continued to top 100%.

In partnership with the PTA, the School Improvement Council has been a vital force in the Bethel Elementary community during the 2000-2001 school year. By establishing election procedures during the previous year, newly adopted by-laws further defined the parameters, as well as, the far-reaching effects of the SIC. Dedicated parents and community representatives met monthly to decipher communicated needs and to reprioritize the mission of the Council accordingly. Throughout the school year, the Bethel SIC expressed the following:

- * Commitment to improving technology;
- * Commitment to environmental concerns - recycling, beautification, and a litter-free campus;
- * Commitment to educational partnerships - Autumn Wood Apartments, Palmetto Bank, and Morton Elementary;
- * Commitment to expanding the school science program - Palmetto Greenhouse, Science on Wheels, and Science Fair;
- * Commitment to service in our community - asthma information night, baby shower for the homeless, and parenting seminars; and,
- * Commitment to continued focus on traffic safety around the school campus.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.8	86.3	(Avail. 2002)
Satisfied with social and physical environment	98.4	89.0	
Satisfied with home-school relations	98.4	88.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Bethel Elementary
111 Bethel School Road
Simpsonville, SC 29681

Grades K-5 Elementary School

Enrollment: 1,134 Students

Principal

Dr. Paula Ely 864-967-1866

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org